

# **SPECIAL EDUCATIONAL NEEDS POLICY**

## **STATEMENT**

Children of all abilities have the right to develop and be educated alongside each other. Children gain positive experiences sharing the same opportunities, they develop new skills, helping each other, develop understanding, patience and realise children have the ability to participate and succeed.

Bowden House Day Nursery will follow the DfES Early Code of Practice. Issues to be addressed will include;

1. The settings ability to accommodate a child with special needs.
2. Staff ratios are adhered to at all times.
3. Ensure the safety of the child with special needs and the other children at all times.
4. Any special requirements which would need to be made to the equipment or structure of the setting.
5. Seek advice and liaise with specialised organisations with relation to the child's needs.
6. Develop staff training and recruitment of staff with SEN experience.
7. Any child with SEN will be assessed as to their individual needs and requirements and whether or not the setting has the ability to meet these.

It is the aim of Bowden House Day Nursery to;

1. Ensure all employees, students and volunteers are aware of SEN policy and any child which may have SEN.
2. Provide resources and equipment for children with SEN to ensure integration and equal opportunities to participate in activities.
3. Ensure that all children are treated equally, provide support, encouragement, motivation and guidance where necessary.
4. Promote positive self image of special needs at all times.
5. Involve parents to ensure their child's individual needs are being met and they are developing to their full potential.

The settings SEN policy will be reviewed and evaluated regularly should changes be required these will be implemented with immediate effect and staff informed.

Miss Alex Walker is currently the SENCO of the setting.